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Authorized Edition

guitar

GUNS N' ROSES

GUITAR/VOCAL

WITH
TABLATURE

APPETITE FOR DESTRUCTION



Introduction by Wolf Marshall
Performance Notes by Andy Aledort



NOTE FOR NOTE
TRANSCRIPTIONS

WELCOME TO THE JUNGLE

Words and Music by
W. Axl Rose, Slash,
Izzy Stradlin, Duff "Rose" McKagan
and Steven Adler

B **A** **G5** **E** **D5** **A5** **B5** **D** **G** **D7** **GIII** **F** **C#5** **A5II**

Tune down 1/2 step:
⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderate Rock $\text{♩} = 104$
Free time

Intro
Gtr. I **N.C.**

In time
N.C.

P.M. ***w/echo device** **mf** **f**

***Delay time** $\text{♩} = \text{delay time}$ (notes sounded by echo device in parentheses)

Gtr. III **B** **Gtr. I** **A** **G5**

P.M.

Gtr. II **H** **mf** **1/2** **sl.** **H** **sl.**

H **7** **9** **7** **9** **(7)** **7** **9** **sl.**

E **B** **A**

P.M.

sl. **sl.** **sl.** **sl.**

7 **7** **7** **7** **5** **5** **5** **5**

4 **4** **4** **4** **2** **2** **2** **2**

sl.

Faster ♩ = 124

E

D5

A5

B5

P.M.

cresc.

f

A.H. Full (15ma)

A.H. Full p

A.H. pitch: A

D E D E D E

ev - er you_ may need... If you got the mon - ey, hon - ey, we got your dis - ease. — In the jun -

(end Rhy. Fig. 1)

Harm. 7

sl. sl. sl.

(end Rhy. Fig. 1A)

Harm. 7

sl. sl. sl.

C C/B C/A C/G D D/C# D/B D/A E5

gle. Wel - come to the jun - gle. Watch it bring you to your sha na na na na na na na na na na

(Ah, Rhy. Fig. 2 (Both gtrs.)) Ah.)

Let ring-----

Let ring-----

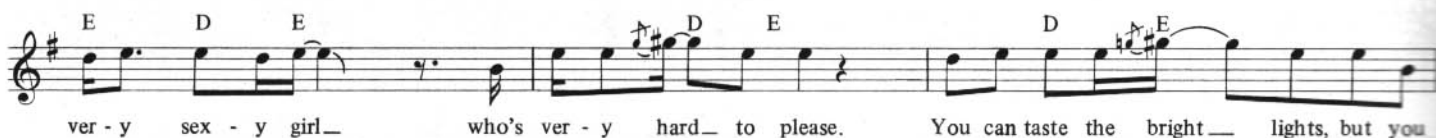
P.M. sl.

knees, knees... Uh, ah. I wan - na watch you_ bleed.

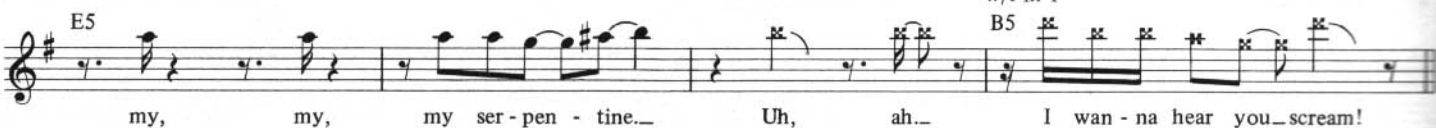
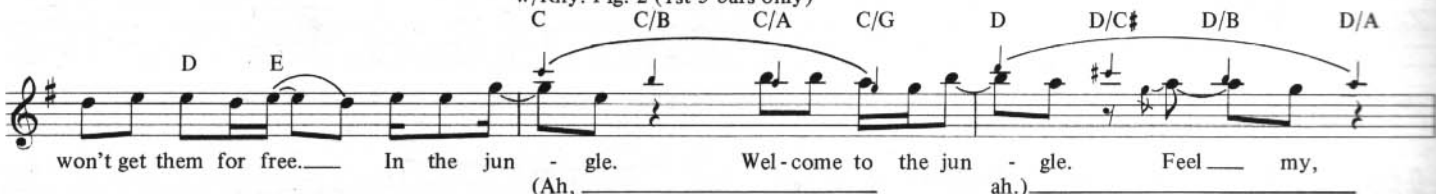
(end Rhy. Fig. 2)

2nd Verse
w/Rhy. Figs. 1 & 1A

A5



w/Rhy. Fig. 2 (1st 5 bars only)



Guitar solo I (w/ad lib vocals)



Fill 1

Gtr. II

Gtr. I



E5

sha na na na na na na na na na knees, knees... Uh. I'm gon - na watch you bleed.

Gtr. II D

Gtr. I G

mf

sl.

$\frac{1}{2}$

P

G

P

sl.

sl.

Let ring

$\frac{1}{2}$

P

P *sl.* *sl.*

D

G

D

D7

And when you're high — you nev - er ev - er want to come down, —

P

sl.

sl.

P

sl.

G^{III}

F

G^{III}

F

G^{III} *sl.*

F

A

steady gliss.

G

suck down, — suck down, — suck down. —

f

sl.

E

Yeah! — Now!

sl.

P.M. - - 4

P.M.

sl.

P.M.

sl.

P.M. - - 4

P.M.

sl.

P.M.

Guitar solo II

④2fr. C#5 E B5 A5^{II} B5 A5^{II} B5 A5^{II} B5 C5 C#5

Full 1/2 (15ma) A.H. 1/2 Full 1/2 Full P 1/2

sl. A.H. pitch: E#

④2fr. C#5 E B5 A5^{II} B5 ⑥3fr. A5^{II} G 1/2 E5 ⑥4fr.5fr. G# A B5

Full P sl. sl. 1/2 1/2 H sl.

Full P sl. 1/2 1/2 sl.

sl. H

⑥3fr. A5^{II} G E5 w/Rhy. Fill 1

P.M. Full Full Full Full Full Full P sl. 1/2...

Full Full Full Full Full Full P sl. 1/2...

P sl. sl. sl.

1/2 1/2 1/2 F#5 E5 F#5 E5 F#5 E5 F#5

1/2 1/2 1/2

Rhy. Fill 1 (E5)

1/2 1/2 B5

1/2 1/2

sl.

Gtr. I

sl. N.C. 15ma

steady gliss.
(w/slide & echo)

sl.

past

* (34)

Gtr. II

Harm. (15ma)

*Fret equivalent if fretboard continued past 22nd fret:

The musical notation for guitar II consists of a single staff with a treble clef and a key signature of one sharp (F#). The first measure contains a sustained chord marked with a large '8' and a slur, indicating it is held for the duration of the piece. The second measure contains a harmonic sequence marked 'Harm. (15ma)' with a dashed line indicating the sequence continues. The sequence starts with a natural harmonic on the 15th fret, followed by a natural harmonic on the 22nd fret, and then a natural harmonic on the 29th fret. The sequence is marked with a bracket and a '3' indicating a triplet of notes.

Gtr. I

15ma-
sl.
fretboard-----
sl.
steady gliss.

(34) sl. (31) (31) sl. (30) sl. (28) (28)(26) 24 19

[illegible]

Gtr. III

Harm. (8va)

rake

P.M.

7 7

7 7 7 6 6 6 5 5 5 4 4 3 3 2 2

Gtrs. I & II cont. ad lib slide riffs

Gtr. III

The first system of the musical score for 'The Rose Tree' is written on a single staff with a treble clef and a key signature of one sharp (F#). The melody consists of two measures. The first measure contains a sequence of eighth notes: C4, D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4, C4. The second measure contains a sequence of eighth notes: C4, D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4, C4. The system ends with a double bar line and a repeat sign.

P.M.:-----

The second system of the musical score for 'The Rose Tree' is written on a single staff with a treble clef and a key signature of one sharp (F#). The melody consists of two measures. The first measure contains a sequence of eighth notes: C4, D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4, C4. The second measure contains a sequence of eighth notes: C4, D4, E4, F#4, G4, A4, B4, A4, G4, F#4, E4, D4, C4. The system ends with a double bar line and a repeat sign.

7 7 7 7 6 6 6 5 5 5 4 4 3 3 2 2 5 5 5 5 4 4 4 3 3 3 2 2 1 1 0 0 7 7 7 7 6 6 6 5 5 5 4 4 3 3 2 2

You know where you are? You're in the jun - gle, ba - by! You're gon - na

Rhy. Fig. 3-

P.M.-----

6 6 6 6	5 5 5	4 4 4	3 3	2 2	1 1
7 7 7 7	6 6 6	5 5 5	4 4	3 3	2 2

die! In the jun - gle. Wel - come to the jun - (Ah, _____)

gle. Watch it bring you to your sha na na na na na na na na na na knees, knees... In the jun - (Ah, _____)

gle. Wel - come to the jun - gle. Feel my, oh, my, my, - (Ah, _____)

my ser - pen - tine... Jun - gle. Wel - come to the jun - gle. Watch it bring you to your (Ah, _____)

sha na na na na na na na na na na knees, knees... Down in the jun - gle. Wel - come to the jun - (Ah, _____)

gle. Watch it bring you to your... It's gon-na bring you down! Huh!

(Both gtrs)

9 7 8 7 5 6 4 1 3 3 1 2 2 2 2 0

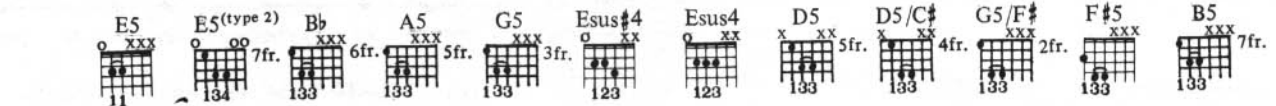
7 5 8 7 5 5 5 2 2 3 1 2 2 2 0

6 5 3 0 5 3 0 0 0 0 0 0 0 0 0

14

IT'S SO EASY

Words and Music by
W. Axl Rose, Slash,
Izzy Stradlin, Duff "Rose" McKagan,
Steven Adler and West Arkeen



Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
- ⑤ = A $\flat$ ② = B $\flat$
- ④ = D $\flat$ ① = E $\flat$

Moderately fast $\text{♩} = 152$

Intro

Rhy. Fig. 1

w/Rhy. Fig. 1 (2 1/2 times)

⑥ open

E E5

(end Rhy. Fig. 1)

⑥ open

E E5(type 2)

1st, 2nd, 3rd Verses

w/Rhy. Fig. 2A 1st & 2nd times

w/Rhy. Fig. 2B 3rd time

Rhy.

Fig. 2

⑥ open

E E5(type 2)

(end Rhy. Fig. 2)

w/Rhy. Fig. 2 (3 times)

B $\flat$ 5 A5 G5 (E) E5

1. I see your sis - ter in her Sun - day dress... She's out to please, she pouts...

2.3. See additional lyrics

her best... She's out to take, no need to try... She's read - y to make...

Rhy. Fig. 2A

Play 4 times

Rhy. Fig. 2B

Play 4 times

w/Rhy. Fig. 5A D5 D5/C# D5 G5 G5/F# E5 E5 (type 2) (end Rhy. Fig. 5) D5 D5/C# D5 G5 G5/F# E5

Rhy. Fig. 5

I see you stand-in' there.

D5 D5/C# D5 G5 G5/F# E5 D5 D5/C# D5 G5 G5/F# E5

You think you're_ so

cool. Guitar solo

w/Rhy. Fig. 2 (4 times)

Bb5 A5 G5 (E) E5 Bb5 A5 G5 (E) E5

8va

1 1/2 2 1 1/2 sl. Full loco P Full (E) E5

Why don't you_ just fuck off?_

Bb A5 G5 (E) (E5) Bb5 A5 G5 (E) E5

D.S. (take 2nd ending) al Coda

3. Ya get

1 1/2 1 1/2 1 1/2 Full sl.

3. Ya get

Coda w/Rhy. Fig. 4 (2 times)

F#5 G5 B5 A5

come with_ me. Don't ask_ me where_ 'cause I don't_ know_ I'll_

F#5 G5 B5 A5

try_ to_ please_ you. I ain't got_ no mon-ey but it goes_ to show_

try_ to_ please_ you. I ain't got_ no mon-ey but it goes_ to show_

Rhy. Fig. 5A

Play 4 times

try_ to_ please_ you. I ain't got_ no mon-ey but it goes_ to show_

Outro solo
w/Rhy. Fig 2 (8 times)

B $\flat$ 5 A5 G5 (E) E5 B $\flat$ 5 A5 G5 (E) E5

It's so eas - y. So fuck - in' eas - y.

rake rake slow bend Full sl. Full P Full 3 3 Full sl.

15 12 10 10 10 10 2 (2) 0 3 0 2 (2) 0 2 2 (2) 2 5 5

sl.

B $\flat$ 5 A5 G5 (E) E5 B $\flat$ 5 A5 G5 (E) E5

It's so eas - y. So damn eas - y.

slow bend Full (A.H. 8va) Full 1/2 1/2 1/2 P.M. 1/2

(9) 3 (9) 5 3 0 5 7 5 5 7 7 (7) 7 7 7 5 7

B $\flat$ 5 A5 G5 (E) E5 B $\flat$ 5 A5 G5 (E)

It's so eas - y!

sl. P P sl. P.M. 1/2 1/2 Full Full

7 8 7 5 7 5 7 9 7 9 7 (7) 9 9 9 7 9 9 8 14 12 15 14 12

sl. P P sl.

E5 B $\flat$ 5 A5 G5 (E) E5

So fuck - in' eas - y! It's so eas - y.

Full Full P H P P P Full Full H P P.M. 3

14 15 12 14 (14) 12 12 15 14 15 14 12 14 12 14 (14) 14 14 13 14 13 14 12

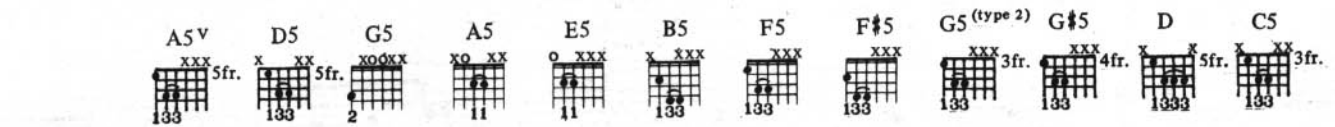
[illegible]

Additional Lyrics

2. Cars are crashin' every night.
I drink 'n' drive, everything's in sight.
I make the fire, but I miss the firefight.
I hit the bull's-eye every night. (*To Chorus*)
3. Ya get nothin' for nothin', if that's what ya do.
Turn around bitch, I got a use for you.
Besides, you ain't got nothin' better to do,
And I'm bored. (*To Chorus*)

NIGHTRAIN

Words and Music by
W. Axl Rose, Slash,
Izzy Stradlin, Duff "Rose" McKagan
and Steven Adler



Tune down 1/2 step:

- ⑥ = E♭ ③ = G♭
- ⑤ = A♭ ② = B♭
- ④ = D♭ ① = E♭

Fast Rock ♩ = 148

Intro (Cowbell and high hat) Gtr. I

A5 A7 D/A C/A

Rhy. Fig. 1

f sl. P sl. sl.

Gtr. II

Rhy. Fig. 1A

P.M.

G F G Gsus4 G Gsus4 G A5 G5 A5 A7

Load -

(end Rhy. Fig. 1)

(end Rhy. Fig. 1A)

w/Rhy. Fig. 1 & 1A

ed like a freight_ train, — fly - in' like an aer - o - plane, — feel -

in' like a space brain one more time to - night. — Look out! 1. Well, I'm a

(Gtr. I)

(Gtr. II)

(2) 1/2 (2) 2 2

(2) 0 0 3

1st Verse
Rhy. Fig. 2

(end Rhy. Fig. 2)

west coast strut - tin'. one bad moth - er, got a rat - tle - snake suit - case un - der my arm. — Said I'm a

Rhy. Fig. 2A

P.M. - - - 1/2 P.M. - - - 1/2 P.M. - - - 1/2 P.M. P.M. - - - 1/2

(2) 2 2 2 2 (2) 2 2 2 (2) 2 2 2 (2) 2 2 2

(2) 0 0 0 0 (2) 0 0 0 (3) 0 0 0 0 (2) 0 0 0 0

w/Rhy. Fig. 2

mean ma - chine, — been drink - in' gas - o - line, — an' hon - ey, you can make my mo - tor hum. — 2. Well, I got

(end Rhy. Fig. 2A)

P.M. - - - 1/2 P.M. - - - 1/2 P.M. - - - 1/2 P.M. Full

(2) 2 2 2 2 (2) 2 2 2 (3) 2 2 2 (2) 2 2 2

(2) 0 0 0 0 (2) 0 0 0 (3) 0 0 0 0 (2) 7 5 2 2

2nd, 3rd Verses
w/Rhy. Fig. 2 & 2A
(A5V)

one chance left — in a nine live cat. — I got a, a dog - eat - dog sly smile. —

3. Wake up late, — hon - ey, put on your clothes — and take your cred - it card — to the

liq - uor store... Well, that's one for you I got a Mol - o - tov cock - tail with a match to go... I smoke my cig - a - rette with style... and two for me by to - night...

D5 1.

P.M.

w/Fill 1 N.C. A5

And I can tell you hon - ey, you can make my mon - ey to - night...

sl. sl. sl. sl. sl.

2. w/Rhy. Fig. 1 & 1A A7 D/A C/A

I been load - ed like a freight train...

Gtr. I Gtr. II

sl. sl.

Fill 1 (Gtr. I)

P sl. P P sl. P

A.H. (8va) 2 1/2 slow release

fly - in' like an aer - o - plane, — feel -

G F G

*G5 (type 2)

Gsus4 G Gsus4 G A5 G5

P.M.

E5 G5 (type 2) A5

in' like a space brain one more time to - night. — I'm on the

*Both gtrs.: substitute for last eighth note of Rhy. Fig. 1 & 1A

Chorus

night - train. Bot - toms up. — I'm on the night - train. Fill my cup. — I'm on the

Rhy. Fig. 3 (both gtrs.)

1/4 1/4

1/4 1/4

(2/0) 0 3 0 3 0 3 0 3

2 2 2 2 2 2 2 2

3

night - train. Read - y to crash — and burn. — I nev - er learn. — I'm on the

(end Rhy. Fig. 3)

1/4 1/4 1/4 1/4

1/4 1/4 1/4 1/4

(2/0) 0 3 0 3 0 3 0 3

2 2 2 2 2 2 2 2

3

Gtr. II

G5

A5

Gtr. I

(1) 1 3 2 3 2 0 3 (3) 3 2 3 2 3 0

w/Rhy. Fig 3

night - train. I love that stuff. — I'm on the night - train, — and I can nev - er get e - nough. I'm on the

night - train, nev - er to — re - turn. — No!

E5 D5

Gtr. II

B5

Gtr. I

1/4 1/4

1/4 1/4

(2/0) 0 3 0 3 0 3 0 3

2 2 2 2 2 2 2 2

3

pick slide

12 12

[illegible]

First system of musical notation. Treble clef, key signature of two sharps (F# and C#). The staff contains several measures of music with slurs and dynamic markings. The bottom staff shows fingerings: (10) 9, (11) 9, 9-7, 5, (5) 5, 4-2, 4, (4) 4, 5, 5-2, 5.

Second system of musical notation. Treble clef, key signature of two sharps. Chord labels: E5, F5, F#5, (cont. below) A.H.1½ (8va), F5, E5, F5, F#5. Dynamic markings: Full, P, Full, P, Full, P, Full, P.M.-----. A dashed line indicates a "slow release" from A.H.1½. The bottom staff shows fingerings: 4, (4) 2, 4, 2, 4, 4, 2, 4, (4) 4, (4) 2, (2).

Third system of musical notation. Treble clef, key signature of two sharps. Chord label: (Gtr. II). Dynamic markings: P.M.-----, P.M. Let ring P.M.-----, P.M. Let ring P.M.-----. The bottom staff shows fingerings: 2, 3, 4, (4) 4, 4, 4, 4, 3, 2, (2) 2, 2, 2, 2, 3, 4, 0, 0, 0, 0, 1, 2.

Fourth system of musical notation. Treble clef, key signature of two sharps. Chord labels: F5, E5, F5, F#5, F5, E5. Dynamic markings: P.M.-----, P.M.-----, P.M.-----, P.M.-----, P.M.-----, P.M.-----. The bottom staff shows fingerings: (2) 2, 1, 0, (0) 2, 1, 2, (2) 2, 0, 2, 1, 0, (0) 2, 2, 2, 2, 3, 4, (4) 4, 4, 4, 4, 3, 2, (2) 2, 0, 0, 0, 0, 1, 2.

Fifth system of musical notation. Treble clef, key signature of two sharps. Dynamic markings: Let ring P.M., P.M.-----, Let ring P.M., P.M.-----, Let ring P.M., P.M.-----, P.M.-----. The bottom staff shows fingerings: (4) 4, 4, 4, 4, 4, 3, 2, (2) 2, 2, 2, 2, 2, 3, 4, (4) 4, 4, 4, 4, 3, 2, (2) 2, 0, 0, 0, 0, 1, 2.

The guitar score is written in a mix of treble and bass clefs. It includes various musical notations such as triplets, slurs, and dynamic markings like "Full" and "sl.". Fingering numbers (1-5) are provided for many notes. The piece is divided into several systems, with the final system marked "Begin fade" and "Fade out". Chord symbols like G, F5, and A5 are present. The bass line is written in a simplified manner with fewer notes than the treble line.

Additional Lyrics

Outro Chorus:

Nightrain, bottom's up.
I'm on the nightrain, fill my cup.
I'm on the nightrain, whoa yeah!

I'm on the nightrain, love that stuff.
I'm on the nightrain, and I can never get enough.
Ridin' the nightrain, I guess I,
I guess, I guess, I guess I never learn.

On the nightrain, float me home.
Oh, I'm on the nightrain.
Ridin' the nightrain, never to return.

Nightrain.

OUT TA GET ME

Words and Music by
W. Axl Rose, Slash,
Izzy Stradlin, Duff "Rose" McKagan
and Steven Adler

Tune down 1/2 step:
 ⑥ = E♭ ③ = G♭
 ⑤ = A♭ ② = B♭
 ④ = D♭ ① = E♭

Chord Diagrams:
 C5 (3fr), B♭5 (3fr), G5 (2fr), A5 (1fr), B5 (1fr), B♭5/C (1fr), G5 (type 2) (3fr), F5/G (1fr), D5 (1fr), E5 (1fr)

Tempo: Moderately fast ♩ = 140

Intro: Gtr. I, G5 B♭5 G5 Rhy. Fig. 1, F5 G5, C5, B♭5 G5, G5 B♭5 G5 w/Rhy. Fig. 1 (Gtr. I), F5 G5, C5 B♭5 G5, Gtr. II

Verse 1: F5 G5, C5, B♭5, G5 B♭5 G5, F5 G5, C5, B♭5, G5 B♭5 G5, F5 G5, C5, B♭5, G5 B♭5 G5

Verse 2: F5 G5, C5, B♭5, G5 B♭5 G5, F5 G5, C5, B♭5, G5 B♭5 G5, F5 G5, C5, B♭5, G5 B♭5 G5

Chorus: 1. Been hid - in' out — and — lay - in' low. —
 2. Some-times it's eas - y to for - get where you're go - in',
 It's noth - ing new — to me. —
 some-times it's hard - er to leave. —

P.M.: P.M.-----

Technical Notes:
 *Bend top note only.
 *Bend both notes.

w/Rhy. Fig. 3 (first 3 bars only)

Bb5 G5

Bb5 G5

Well, you can al - ways find a place to go, —
And ev - 'ry time you think you know just what you're do - in',

P.M.----- P.M.----- P.M.-----

C5 B5 C5 C#5 D

if you can keep your san - i - ty. —
that's when your trou - bles ex - ceed. —

They break down the doors — and they
They push me in a cor - ner just to

(Both gtrs.)

P.M.----- sl. P.M. P.M.----- P.M.-----

C5 Bb5/C C5 Bb5/C

rape my rights — but (they — won't touch me). — Just
get me to fight — but (they — won't touch me). — They

P.M.----- P P P.M.----- P.M.----- P.M.----- P.M.-----

P P

D C5 Bb5/C C5 Bb5/C

scream and yell — and fight all night. — (You — can't tell me). —
preach and yell — and fight all night. — (You — can't tell me). —

Rhy. Fig. 2 (end Rhy. Fig. 2)

P.M.----- P.M.----- P.M.----- P.M.----- P P P.M.----- P.M.----- P.M.----- P.M.-----

P P

E

D

Chorus

get me!

Guitar solo

-----+|

Fill 1

8va- Full

(type 2) F5/G G5 F5/G G5 (type 2) Bb5 B5 C5 Bb5/C C5 Bb5/C C5

Full 1/2 P Full P Full

Full 1/2 P Full P Full

18 18 15 18 (18) 15 18 17 (17) 15 15 18 15 18 (18) 18 18 17 15 18

8va- Full P Full Full Full P Full P Full

Bb5/C C5 Bb5/C G5 (type 2) F5/G G5 (type 2) F5/G G5 (type 2) Bb5 B5 C5

slow bend

Full P Full Full Full P P Full P Full

17 17 (17) 15 15 17 (17) 15 18 17 15 17 17 (17) 15 17 15 18 0 15 17 15

8va- Full sl. Full *1/2 Full 1/2 Full

Bb5/C C5 Bb5/C C5 D5 P.M. P

hold bend hold bend hold bend

Full sl. Full *1/2 Full 1/2 Full

(15) 15 15 15 15 18 18 (18) 18 (18) 17 (17) 18 18 18 17 15 17 1/2 Full

*Bend top note only.

E5 G5 A5 Rhy. Fig. 3 G5 A5 D5 C5 A5 C5 A5 (end Rhy. Fig. 3)

8va- 1/2 Full Full sl. 1/2 1/2 1/2 1/2 Full Full P

1/2 Full Full sl. P.M. 1/2 1/2 1/2 1/2 Full Full P

17 17 (17) 17 17 19 17 17 19 19 15 15 15 15 15 (15) 13

w/Rhy. Fig. 3 (2 1/2 times)

loco Full G5 A5 D5 8va Full C5 A5 C5 A5 G5 A5 D5 C5 A5 C5 A5

Full P Full Full P Full Full P Full P

P.M. Full Full Full Full P Full Full P P.M. 1

15 15 13 15 13 14 12 15 15 15 12 15 (15) 15 15 (15) 13 13 13 14 12 14 14 12 12 12 14 12 12 12 10 12

1/2 G5 A5 D5 C5 G5^(type 2) F5 G5^(type 2) (cont. in notation) A G C B G5 Bb5 G5

1/2 10 12 10 12 12 10 12 12 14 12 10 12 (12) (5) (5) (3)

P sl. sl. sl. 1/2 2 0 0 12 10 0 3 0 0 2 0 0 5 3 0 3 0

A G F G5 Bb5 G5 A G C Bb G5 Bb5 G5

1/2 Full 1/2 Full 1/2 Full 1/2 Full

Rhy. Fig. 4

w/Rhy. Fig. 4

A G F G5 Bb5 G5 (end Rhy. Fig. 4) A Full G Full C Full Bb Full G5 Bb5 G5 A Full G Full

1/2 Full 1/2 Full 1/2 Full 1/2 Full

Full Full Full Full

13 15 10 13 (10) 12 15 17 13 16 (13) 12 15 17

w/Rhy. Fig. 4 (1st 3 bars only) W/Rhy. Fig. 1

F G5 Bb5 G5 A G C Bb G5 Bb5 G5 A G F Full

Full Full Full Full Full Full Full Full

Full Full Full Full Full Full Full Full

13 15 10 13 (10) 12 15 17 13 16 (13) 12 15 17 13 16 15 18

slow bend Full

A5 G5 A5 D5 C5 A5 C5 A5 w/Rhy. Fig. 4 (2 1/2 times) G5 A5 D5 C5 A5 C5 A5

Some peo - ple got a chip on their shoul - der, and some would say it was me. —

Rhy. Fill 1

1/2 Full

1/2 Full

12 10 12 10

G5 A5 D5 C5 A5 C5 A5 G5 A5

But I did - n't buy that fifth of whis - key that you gave me, so I'd be quick to dis - a - gree. —

D5 C5 G5 (type 2) F5 G5 (type 2) Chorus w/Rhy. Fig. 1 (3½ times) F5 G5 C5 B♭5 G5 B♭5 G5 F5 G5

They're out ta get me! They won't catch me!

C5 B♭5 G5 B♭5 G5 F5 G5 C5 B♭5 G5 B♭5 G5 F5 G5

I'm fuck - in' in - no - cent! — They won't break — me!

C5 B♭5 *w/Rhy. Fig. 1 (3½ times) G5 F5 G5 C5 B♭5 G5 B♭5 G5

They're out ta get me! They won't

12 (12) 12 12 10 10 12 12 17 17 15 15 12 12

*1st time only, 1st note of figure is played, not tied.

F5 G5 C5 B♭5 G5 B♭5 G5 F5 G5 C5 B♭5 G5 B♭5 G5

catch me! 'Cause I'm in - no - cent! — So you can

12 12 10 10 12 12 17 17 15 15 12 (12) 12 10 10 12 12 17 17 15 15 12 12

suck me! Take that one to heart!

F5 G5 C5 B♭5 G5 (type 2)

12 12 10 10 12 12 17 17 15 15 12 (12) 12 (12) 12

**Words and Music by
W. Axl Rose, Slash,
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and Steven Adler**

Intro

Gr. I (enter 3rd time)

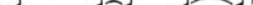
%

Play 3 times

E D
+ (Wah sim.)

Rhy. Fig. 1

(end Rhy. Fig. 1)

(wah off)   w/Rhy. Fig. 1 (2 times)
E5 

E5
Rhy. Fig. 2

A5

D5

•

5

B5

G5

2 ES

(end Rhy. Fig. 2)

 $\frac{1}{2}$ $\frac{1}{2}$ $1/3$

1/

1st, 2nd Verses

N.C. (E5)

(A5)

(E5)

1. I get up— a-round sev-en,

get out-ta bed— a-round nine.

And

2. See additional lyrics

(Both gtrs.)

Rhy. Fig. 3

(A5)

(E5)

I don't wor-ry a-bout noth-in', _____ no,'cause wor-ry-in's a waste— of my

time.

(end Rhy. Fig. 3)

Chorus

G F G C B $\flat$ C D C D

We— been danc-in'— with

Mis-ter Brown-stone—

He's— been knock-in'.

Rhy. Fig. 4

(end Rhy. Fig. 4)

N.C.

N.C. (E5)

2nd time to Coda I;
3rd time to Coda II

He— won't leave me— a-lone! _____

No, no, no.—

He won't leave me a-lone.—

Bridge

B5 A5 B5 A5 G5 A5

I used to do a lit - tle but a lit - tle would-n't do and so the lit - tle got more and more... I

P.M.---1 P.M.---1

1. B5 A5 B5 A5 G5 A5

just keep try - in' to get a lit - tle bet - ter, said a lit - tle bet - ter than be - fore. I

P.M.---1 P.M.---1

2. 1st time D.S. al Coda I 2nd time D.S. al Coda II

A5 G5 A5

lit - tle bet - ter than be - fore.

P

Coda I

Guitar solo w/Riff A F#5 B5 F#5

8va Full 1/2 w/Wah Full 1/2

Riff A

Play 3 times

H H H H E D5 E/B

E5 1/2 P 1/2 P A5 1/2 P E5 F#5 8va B5 F#5 E5 A5 E5

Full 1/2 H P Full P P 1/2 Full slow bend Full

1/2 P 1/2 P 1/2 P Full 1/2 H P Full P P 1/2 P Full

16-16 (16)(16) 14 16-16 (16)(16) 14 16-16 (16)(16) 14-14 17 17 16 14 14 17 17 14 16 17 16 14 16 16 (16) 14 14 14 (14) 16 16

F#5 8va B5 F#5 E5 A5 E5 F#5 8va B5 F#5

1 1 1/2 H P P H P Full P Full H P 1/2 P loco Full 1/2

slow release 1 1/2 3 3 3 3 3 3 3 3 1/4 Full 1/2

(14) 22 (22) 14 16 17 16 17 16 14 14 14 H P Full P Full H P 1/2 P 1/4 Full 1/2

16 17 14 17 14 16 17 14 16 14 17 14 16 (16) 14 16 14 14 16 16 14 16

E5 D5 E5 w/Rhy. Fig. 4 G F G C Bb C

Full Full P sl. Full Full P Full sl. Full Full P Full H

Full Full P sl. Let ring w/Wah as filter (+) Let ring

14 17 (17) 14 17 (17) 3 3 6 6 3 5 (5) 3 5 3 5 3 8 8 11 8 10 (10) 8 10 8 9

D5 C#5 B5 D5 G5 w/Wah G5

Full Full P sl. Full Full P sl. Full Full P sl. loco sl.

Full Full P sl. Full Full P sl. Full Full P sl. Full Full P sl.

10 13 12 12 (12) 10 12 10 10 (10) 10 13 12 10 15 18 12

3rd Verse w/Rhy. Fig. 3 N.C. (E5) (A5) (E5)

w/Rhy. Fig. 1 (2 times) & 2 4

Now I get up— a - round when-ev - er. I used to get up— on time. But

(A5) (E5)

that old man,— he's a real muth - a - fuck - er, gon - na kick him on down the line. I

D.S. %%

Coda II

w/Rhy. Fig. 1 (2 times) & 2 ^{E5}

4

Stuck it in the mid - dle and I shot it in the mid - dle and it,

(Two gtrs.)

P.M. (both parts)-

7 5 4 2 0 3 3 0

7 5 6 2 0 7 5 6 7 5 6 2 0 7 5 6

0 3 4 0 3 4 0 3 4 0 3 4

G5 A5 A5

it drove me out - ta my mind...

I should've known bet - ter, said I wish I nev - er met her, said I,

A.H. (Both gtrs.)

P P P P P P

A.H.

P P P P P P

7 5 6 2 0 7 5 6 7 5 6 7 5 6 7 5 6

0 3 4 0 3 4 0 3 4 0 3 4 0 3 4

G5 E^(type A.H. pitch: C#) 2) Freely

I leave it all be - hind. Yow - sa!

(Gtr. IV)

1/2 1/2

P P P P P P

3 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0

0 2 0 3 0 2 0 3 0 2 0 3 0 2 0 3 0

(2/2) (2/2) (2/2)

Additional Lyrics

- The show usually starts around seven.
We go on stage around nine.
Get on the bus around eleven,
Sippin' a drink and feelin' fine. (To Chorus)

1st, 2nd, 3rd, 4th Verses
w/Riff D (3rd, 4th times add Riff F)

1. Just a ur - chin liv - in' un - der the street. — I'm a — hard case that's tough to beat. — I'm your
2.3.4. See additional lyrics

Riff D

Riff F

(G5) Bb (G5) Bb

char - i - ty case, — so buy me some-thing to eat. — I'll pay you at an - oth - er

P.M. ——— P.M. ———

3 1 2 3 3 1 2 3 1 3 1 3 3 1 2 3

C (G5)

time. Take it to the end of the line. —

1/2 1/2

sl. sl.

3 1 3 1 1 3

Chorus
w/Rhy. Fig. 2 (2 times)
G5 C

Take me down — to the par - a - dise ci - ty, where the grass is green and the girls are pret - ty.

F C G5

1. Oh, won't you please take me } home, ——— yeah, — yeah. — Take me down — to the par - a - dise cit - y, where the
{ 2.3. Take me

C 2nd time to Coda I;
3rd time to Coda II F C G5 D.S. (no repeat)
al Coda I

grass is green and the girls are pret - ty. Take me home. ———

Rhy. Fill 1 (Two gtrs.)

G5 F5

P.M.

5 3 4 5 3 3 1 2 3 1

2. F C G5

Oh, won't you please take me home,

home.

*sl. *sl. *sl.

* Slow slide up middle 4 strings (off neck)

Double time ♩ = 208

G5 (type 2)

Rhy. Fig. 3

C5

F5 C5 G5 (type 2)

sl. sl.

P.M. P.M.

w/Lead vocal ad lib (on Chorus) (till notation returns)

*w/Rhy. Fig. 3 (9½ times)

**G5

C5 1/2 1/2 1/2

w/Octave divider

*Vary strumming rhythm at will.

** Use "type 2" till end.

F5 C5 G5 1/4

1 1/2 1 1/2 1 1/2 1 1/2 1 1/2 C5 1 1/2 P

F5 C5 G5 1 1/2

loco C5

F5 C5 G5

1/2 1/2 C5 P.M.

The musical notation for the guitar solo in 'Sweet Home Alabama' is shown on a grand staff. The top staff is in treble clef with a key signature of one sharp (F#). The bottom staff is in bass clef. The notation includes various musical symbols such as eighth notes, quarter notes, and half notes, along with dynamic markings like 'p' (piano) and 'f' (forte). The solo is characterized by its melodic flow and the use of a slide, which is indicated by a 'slide' marking and a 'slow bend' instruction. The notation also includes a 'Full' marking at the end of the solo.

G5 Sya

Sya

Full $\frac{1}{4}$

sl.

loco

Sya

$\frac{1}{4}$

sl.

H H H H H P P P

18 15 18 15 15 18 15 15 15 17 (17) 15 17

17 17 14

12 14 15 12 13 15 12 12 13 15 13 12 13 12 15

[illegible][illegible]

Musical score for "Siva" by George Gershwin. The score is in 3/4 time and features a melody in the treble clef and a bass line in the bass clef. The melody includes triplets, slurs, and dynamic markings like "Full" and "loco sl.". The bass line includes fingerings and a "Heavy P.M." marking. The piece ends with a repeat sign and a "Lighter P.M." marking.

[illegible][illegible]

**Words and Music by
W. Axl Rose, Slash,
Izzy Stradlin, Duff "Rose" McKagan
and Steven Adler**

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w/Riff A & Rhy. Fig. 2 (both 1½ times)

C# Riff B (Gtr. III) C B A F#5 A E5 F#5 C# C B A

P.M.-----1 P.M.-----4

w/Fill 2

Gtr. II F#5 1st, 2nd, 3rd Verses C# C B A F#5 A E5 F#5

1. Your dad - dy works in por - no now that mom-my's not a - round. She

2.3. See additional lyrics

Rhy. Fig. 3 (both gtrs.)

1/2 slow release 1/2 P.M.-----1

w/Rhy. Fig. 3

C# C B N.C. (C#) C# C B A

used to love her her - o - in but now she's un - der - ground So you stay out late at night and you

(end Rhy. Fig. 3)

sl. long slide (9) sl.

F#5 A E5 F#5 C# C (Both gtrs.) A5 F#5 E5 F#5 B

do your coke for free...

Driv - in' your friends cra - zy with your life's in - san - i - ty...

Fill 2 (Gtr. I)

1½ 1½ slow release (2)

Double time (♩ = 204)

Chorus

Well, well, well, — you just can't tell. —

Well, well, well, my Mi - chelle. — Look out!

Chords: D5, E5^{VII}, B5, C#5, E5^{VII}, A5

Fill 4 2nd time

Chords: D5, C#5, B5, A5

Chords: G# A5 [1.]

Half time (♩ = 102)

w/Riff A & Rhy. Fig. 2 (both 1½ times)

w/Riff B

w/Fill 3

Chords: C# C B A F#5 A E5 F#5 C# C B A Gtr. II

Well, well, well, — you

Chords: D5, E5^{VII}, B5

nev - er can tell. — Well, well, well, my Mi - chelle. —

Chords: C#5, E5^{VII}, F#5, D5, C#5, B5, A5

Chords: G# A5

Well, well, well, my Mi - chelle. —

Chords: (Gtr. II), G5/A, E5^{VII}, D5, A5, A5 (type 2)

Rhy. Fig. 4 (Gtr. II)

Ev - 'ry - one needs love. —

Rhy. Fig. 4A (Gtr. I)

Chords: (Gtr. I)

6 4 2 5 4 2 0 0 0 0 2 2 2 4 2

sl.

Fill 3

Chords: Gtr. I F# Gtr. III

1/2 1/2 1/2 1/2 1/2 1/2

Full Full Full Full Full Full

sl.

Fill 4

Let ring

Full Full Full p

3

7 (7) 5 5 8 8 5 7 (7) 5 7 5 7

Guitar solo

Gtr. I B5

Full

P G5

slow bend

1½

A5

3

7 7 7 10 (10) 7 10 7 9 9 (9) 7 10

Gtr. II Rhy. Fig. 5

(end Rhy. Fig. 5)

P.M.-----|

9 9 9 7 9 7 7 9 5 5 5 5 5 5 5 5 7 7 7 5

w/Rhy. Fig. 5 (3 times)

B5 3/4

3/4

G5 2 2 2 2

A5

sl.

3/4 3/4 7 10 9 0 0 10 2 2 2 2 (10) (10)

sl.

B5 A.H. (8va)

slow bend

Full

Full

G5

Full

A5

sl.

A.H.

Full

P.M.-----|

Full

Full

Full

Full

7 7 7 5 7 5 4 3 3 3 (9)

sl.

A.H. pitch: G#

D.S. (take 2nd ending) al Coda

B5

Full

1/2

G5

Full

A.H. (8va)

Full

A.H.

Full

1/2

P.M.-----|

Full

Full

Full

Full

5 2 5 4 0 5 5 5 (5)

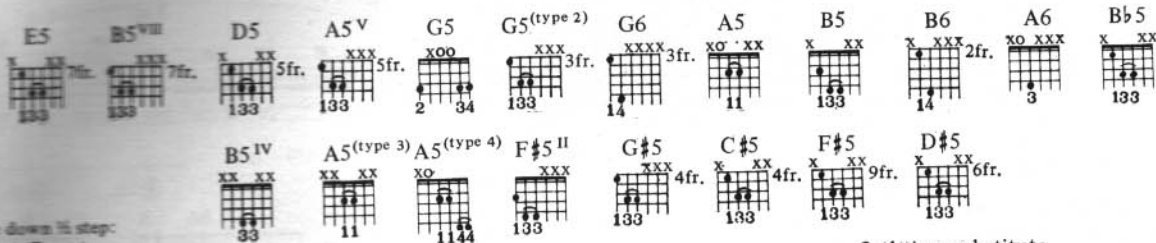
A.H. pitch: D

Additional Lyrics

2. Sowin' all your wild oats in another's luxuries.
Yesterday was Tuesday, maybe Thursday you can sleep.
But school starts much too early, and this hotel wasn't free.
So party till your connection calls; honey, I'll return the key. *(To Chorus)*
3. Now you're clean and so discreet. I won't say a word.
But most of all, this song is true, case you haven't heard.
So come on and stop your cryin', 'cause we both know money burns.
Honey, don't stop tryin' and you'll get what you deserve. *(To Chorus)*

THINK ABOUT YOU

Words and Music by
W. Axl Rose, Slash,
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and Steven Adler



Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$

⑤ = A $\flat$ ② = B $\flat$

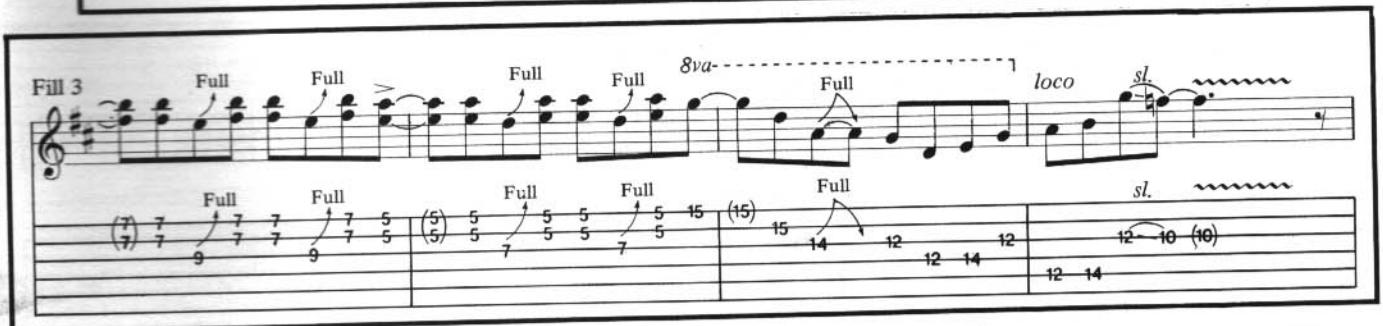
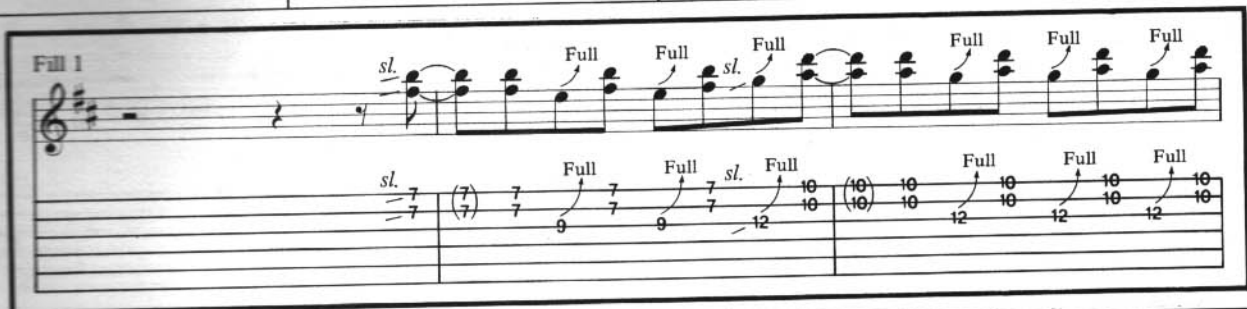
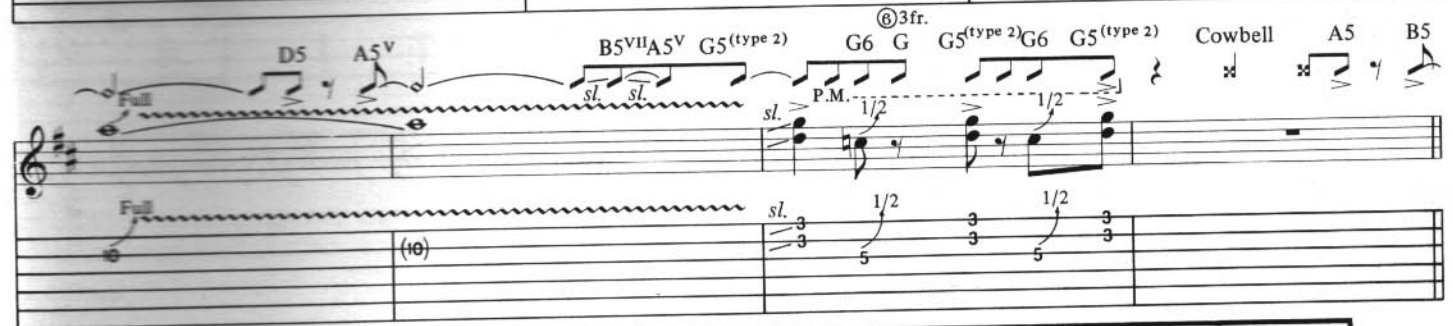
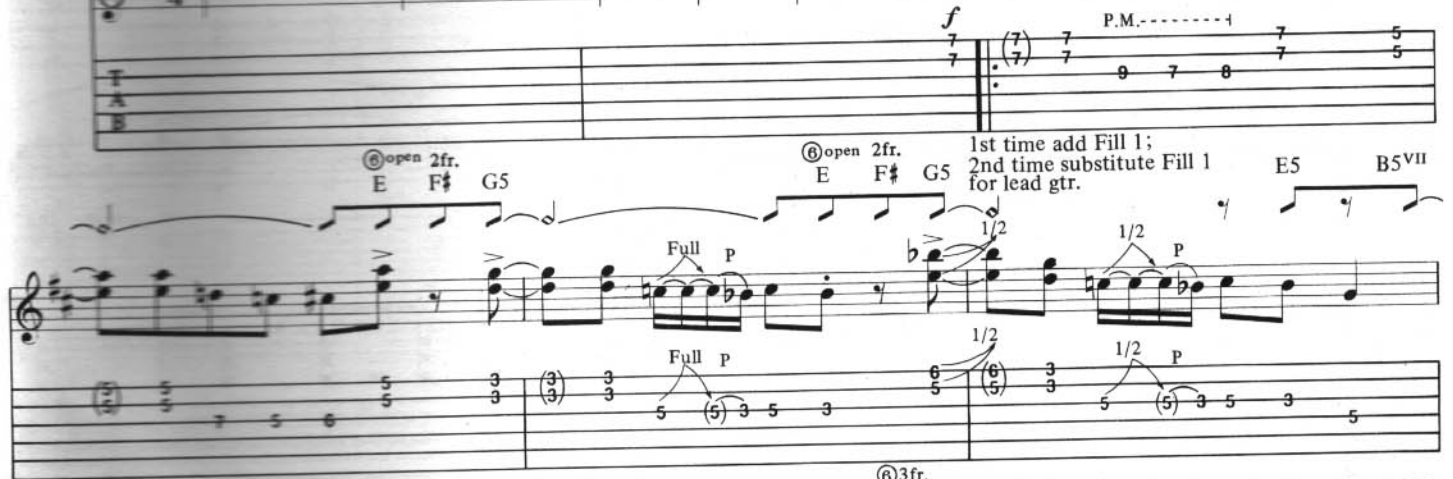
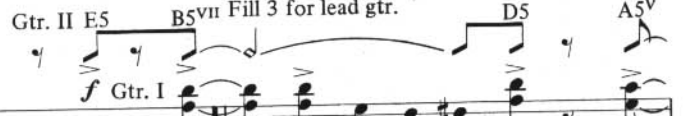
④ = D $\flat$ ① = E $\flat$

Fast Rock $\text{♩} = 170$

Intro

Cowbell

2nd time substitute
Gtr. II E5 B5 VII Fill 3 for lead gtr.



1st, 2nd, 3rd Verses

⑤2fr. ⑤2fr. ⑤2fr. ⑤2fr. ⑤open ⑤open

B6 B B5 B B6 B5 B6 B B5 B B6 A5 A6 A A5 A A6 A5

P.M. P.M. P.M. P.M. P.M. P.M.

1. I say ba - by, you been look - in' real good, — you know that I re - mem - ber when we met. —

2.3. See additional lyrics

w/Fill 2 2nd time
w/Fill 4 3rd time

⑤open ⑤open ⑤2fr. ⑤2fr. ⑤2fr. ⑤2fr.

A6 A A5 A Bb5 B5 B6 B B5 B B6 B5 B6 B B5 B B6 A5

P.M. P.M. sl. P.M. P.M. P.M. P.M.

It's fun - ny how it nev - er felt so good. — It's a

⑤open

A6 A A5 A6 A5 B5^{IV 1/2} A5(type 3) B5^{IV 1/2} A5(type 3) G5

P.M.

feel - in' that I know, I know I'll nev - er for - get. — Ooh, — it was the

sl. P.M.

⑥2fr. 3fr. sl.

G5(type 2) F# G A5(type 4) B5 1/2 A5(type 2) B5^{IV 1/2} A5(type 3) G5

P.M. — — — — —

best time I can re - mem - ber. Ooh, —

P.M. P.M.

Fill 2

Full 1/2

Full 1/2

Fill 4

1/2

1/2

⑥ 2fr. 3fr. 1/2
F# G A5
P.M.-----J P.M.-----J

and the love we shared, lov - in' that - 'll last for - ev -

P.M. P.M.

1. Cowbell E5 B5^{vii} 2. Chorus Rhy. Fig. 1 B5^{vii}
P.M.-----J P.M.-----J P.M.-----J P.M.-----J

er. er. I think a - bout you. Hon - ey, —

Rhy. Fig. 1A (Elec. & acous. gtrs.)
* >

Let ring

* 1st note of figure is tied after 1st time.

⑦ 7fr. 5fr. B A G5 (type 2) (end Rhy. Fig. 1) A5^v B5^{vii}

all the time my heart says yes. I think a - bout

w/Rhy. Fig. 1 & 1A (2 1/2 times) D5 G5 (type 2)

you. Deep in - side I love you best. —

Guitar solo

E5 F#5 E5 F#5 E5 F#5 E5 F#5 B5 C#5 B5 C#5

sl. Full sl. Full sl. Full Full

wide fast vib.

1/2

B5 C#5 B5 C#5 E5 F#5 E5 F#5 E5 F#5 E5 F#5

sl. sl. H P P

1/2 1/2

*1/2 Let ring

P P

H

*Bend 2nd stg. along with 3rd stg.
Rhy. Fig. 2

B5 C#5 B5 C#5 B5 C#5 D5 D#5 E5 E E5 E E5 D5

sl. sl. sl. P.M. P.M.

I think a - bout you. You know—

H

H

(5) 5 7 7

(5)5fr. D D5 (5)5fr. D D5 C#5 (5)4fr. C# C#5 C#5 C#5 (5)4fr. C# C#5 C#5 D5 D#5 E5

P.M. P.M. P.M. P.M.

that I do. I think a - bout

H P sl. sl.

3 5 3 2 2 3 2 2 3 4 5

(7)

w/Rhy. Fig. 2 ($2\frac{1}{2}$ times)

you. All — a - lone, — on - ly you. —

D5 C#5

H P sl.

(5) 5 7 5 3 3 3 5 3 2 2 3

I think a - bout you. Ah, — it's true. —

D5 D#5 E5 C#5

H P P sl.

(3) 2 4 2 3 4 5 (5) 5 7 5 5 4 sl. (3) 3 5 3 3 2 2 6 6

I think a - bout you. —

D5 D#5 E5 D5

H P P sl.

(3) 2 3 4 5 (5) 5 7 5 5 4 sl. 5 3

Ba - by, yes I do. —

C#5 (C#5)

P.M. — — — — — cresc.

Cowbell A5^v B5^{vii}

D.S. (take 2nd ending) al Coda

Coda

B5

A5

I think a - bout you. I think a - bout

Full Full Full sl.

(4) 3 2 3 2 4 7 7 9 7 7 7 7 9 7 7 7 7 9 7 9

B5

A5

B5

A5 B5 A5 B5 A5

you. I think a - bout you, on - ly

Full (A.H. (8va) Full) sl. Full Full p Full Full

hold bend

Full A.H. Full sl. Full Full p Full Full

9 7 9 7 9 (9) 7 10 7 10 7 10 7 9 7 9 7 9 7

G5

A5

D5

B5

A5

B5

A5

you. I think a - bout you. I think a - bout

Full Full sl. 1/2

Full Full sl. 1/2

8 (8) 10 (10) 10 9 7 9 7 (10) 10 9 7 9 7 7 9 9

B5

A5

B5

rit. A5

you. I think a - bout you, on - ly

Freely

G5 A5 B5 C#5

you, on - ly you

(Elec. and acous. gtrs.)

Let ring-----sl. Let ring----- Let ring----- sim.

D5 C#5 w/Fill 5 B5

on - ly.

Fill 5

Additional Lyrics

2. There wasn't much in this heart of mine.
There was a little left and babe, you found it.
It's funny how I never felt so high,
It's a feelin' that I know, I know I'll never forget.
Ooh, it was the best time I can remember, (etc.)
3. Somethin' changed in this heart of mine,
You know that I'm so glad that you showed me.
Honey, now you're my best friend.
I want to stay together till the very end.
Ooh, it was the best time I can remember, (etc.)

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Words and Music by
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and Steven Adler


$$\textcircled{6} = E\flat \textcircled{3} = G\flat$$
$$\textcircled{5} = A\textcircled{2} = B\textcircled{2}$$
$$\textcircled{4} = \text{Db}\textcircled{1} = \text{Eb}$$

Mediun

Medium Rock ♩ = 122

Intro Riff A (Gtr. I)

w/Rhy. Fig. 1 (1st 7 bars only)

Cadd9

Now and then— when I see her face— she takes me a-way— to that spe-cial place,— and if I

G D (Gtr. II) Dsus4 D Dsus2 D

stared— too— long, I'll prob-'ly break down and cry. —

Chorus

Rhy. Fig. 2 A5 B5 C5 D Dsus4 D Dsus2 D (end Rhy. Fig. 2)

Whoa, whoa,— whoa,— sweet child o' mine. —

*Gtr. I

*On D.S. double Gtr. II

Fill 2

A5 B5 C5 D To Coda

Whoa, oh, oh, oh, — sweet child o' mine. —

14 14 15 14 14 14 13 13 12 10 12 12 14 15 (15) 9 10

w/Rhy. Fig. 1

D C

1. sl. G Full Full Full Full

8 7 10 8 7 10 8 9 10 8 9 10 8 10 9 10 8 10 9

2. G

D sl. 1/2 1/2 D hold bend

(9) (9) 8 10 8 7 7 (7) 10 7 (7) 10

w/Rhy. Fig. 1 (1st 7 bars only)

Full sl. C sl. sl. 1/2 G Full P

8 7 10 8 7 10 10 10 8 12 12 12 10 10 (10) 8 7 (7) 8 7 10 (10) 8

Full Full 8va- D Full Dsus4 D Dsus2 D D.S. al Coda

Full Full hold bend Full

10 10 10 17 (17) 17 (17) 17

Coda

3 3

w/Rhy. Fig. 2 (1½ times)

A5 B5 C5 D

Oh, oh, oh, oh, sweet child o' mine. Woo, yeah, yeah!

A5 B5 C5 D5 D#5

Ooh, sweet love o' mine.

Guitar solo

Em 8va Full C B7 Am loco Full Full H

Rhy. Fig. 3 (end Rhy. Fig. 3)

w/Rhy. Fig. 3 (2 times)

Em C H P sl. Full B7 1/2 Am 8va Full loco 1/2

Em 1/2 C 1/2 B7 1/2 Am 1/2

w/Rhy. Fig 3 (1st 3 bars only)

Em

H P C

1/2

w/Fill 3

B7

sl.

Full

w/Rhy. Fill 1

A5

P.M.

9

7 8 7

9

8

8

11

9

9

Rhy. Fig. 4

Guitar Staff:

- Measure 1: 3 frets (3fr.), 2 frets (2fr.), G, F#
- Measure 2: Em, 2nd lead gtr., Full
- Measure 3: Full, Full
- Measure 4: 8 open 2 frets (8 open 2fr.), E, F#, Full p
- Measure 5: G5, Full
- Measure 6: Full, Full p

Bass Staff:

- Measure 1: w/Wah, Full
- Measure 2: Full
- Measure 3: Full
- Measure 4: Full p, 15 (15) 12, 14
- Measure 5: Full
- Measure 6: Full, Full p, 15 (15) 12, 14

(end Rhy. Fig. 4)

A5 Full Full B5 C5 D5 G5 (type 2) $\frac{1}{4}$ w/Rhy. Fig. 4 (3 times) Em Full

Full Full Full $\frac{1}{2}$ Full Full Full P H Full

Full Full Full $\frac{1}{2}$ Full Full P H Full

17 17 17 17 15 17 17 (17) 15 15 17 15 12 15 12

[illegible]

Rhy. Fill 1

0 2 2 2 2 2 0 1 2 2 2 2 0 2 2 2 1 2 0 2 2 2 3 2

[illegible][illegible]

Rhy. Fig. 5

Where do we go?— Where do we go—now? Where do we go?—

steady gliss.

*w/Wah

P.M.- 4

Harm.- 4

* + = treble
o = bass

w/Rhy. Fig. 5 (2 times)

E5 G5 A5 C5 D5 G5^(type 2)

Where do we go? — Where do we go — now? Where do we go? —

Harm. P.M. Harm.

H 7 9 7

E5 G5 A5

Where do we go? — (whispered) Sweet Child! Where do we go — now?

P P P P sl.

P 2 0

7 5 7 5 7 5 3

P P P sl.

C5 D5 G5^(type 2) P.M. throughout

I, I, I, I, I, I, I, I.

H P H P H

H P H P H

7 9 7 9 7 9

12 (12) (12) (12) (12) (12)

1/4 sl.

A5 C5 D5 G5^(type 2) Rhy. Fig. 6 E5

Where do we go — now, now? — Where do we go? —

Full Full 8va Full

Full Full

15 12 14 12 10 17 18 17 17 22 (22) 22 22

(A5) (G5) E (Both gtrs.) D5 D D5 D

that's much too dark. You don't want my

D5 D D5 C5 w/Rhy. Figs. 1 & 1A (A5) D

love, you want sat - is - fac - tion. Ooh

(A5) (G5) E (Both gtrs.) D5 D D5 D

yeah. You don't need my

D5 D D5 I. ⑤7fr. E5vII E

love, you got - ta find your - self an - oth - er

⑤5fr. D5 D C5 G5 w/Rhy. Figs. 1 & 1A (both 2 times) & Riff A (A5)

piece of the ac - tion. Yeah.

2. Half time (♩ = 121) Chorus

N.C. (C5) (A5) E5 Eb5 D5

find your - self an - oth - er piece of the ac - tion, 'cause you're cra - zy!

1/2 1/2 1/2 1/2

N.C. (C5) (A5) E5 Eb5 D5 N.C. (C5)

You're fuck - in' cra - zy! Ya know, you're

Rhy. Fig. 2 1/2 (end Rhy. Fig. 2)

1/2 P.M.

(7/5) 3 4 5 5 5 3 (3) 5 9 8 7 7 6 5 (7/5) 2 2 3 3 4 4 5 5 3 3 5 5 3

Musical score for "Crazy" by Patsy Cline. The score is in 4/4 time and features a melody line with lyrics and a guitar accompaniment line with chords and fret numbers.

Melody Line:
 cra - zy! I said you're cra - zy!

Guitar Accompaniment:
 Chords: (A5), E5, Eb5, D5, N.C., (C5), (A5), E5, Eb5.
 Fret numbers: 9, 8, 7, (7), 3, 3, 5, 5, 3, 3, (3), 5, 9, 8, 7, 6.

Double time (♩ = 242)

Guitar solo

Rhy.
Fig. 3

First system of guitar notation. Treble and bass staves. Chords: A5, B5, A5, B5, A5, B5, A5, E5¹¹. Fingering: 9, 7, 9, 7, 7, 7, 9, 7. Dynamics: Full, Full, Full, Full, Full, 1/2 Full, Full, p. Technique: slow bend.

Second system of guitar notation. Treble and bass staves. Chords: A5, F#5. Fingering: (7), 7, 9, 7, 9, (9), 7, 9, 9, 7, 7, 9. Dynamics: P.M., P.M., H, H. Technique: w/Rhy. Fig. 3 (3 times) (end Rhy. Fig. 3) (B5).

Third system of guitar notation. Treble and bass staves. Chords: (B5), Full, P, P, Full, A5, F#5, Full. Fingering: 10, 7, 10, 7, 10, 9, 7, 9, 7, 9, 9, 7, 9. Dynamics: Full, P, P, Full, P, Full. Technique: hold bend.

Fourth system of guitar notation. Treble and bass staves. Chords: E5, (B5), A5, F#5. Fingering: 17, 17, 17, 17, 17, 17, 17, 17, 17, 17, 17, 17, 17. Dynamics: Full, Full, Full, sl. Technique: 8va-.

Fifth system of guitar notation. Treble and bass staves. Chords: (B5) loco, Full, Full, Full, E5, Full, (B5), A5, F#5, A.H. Full (8va). Fingering: 10, 7, 10, 7, 9, (9), 7, 10, 7, 9, 9, 7, 9, 7, 9, 9, 7, 5, 7. Dynamics: Full, Full, Full, P, Full, P.M., Full, A.H. Technique: D.S. (take 2nd ending) al Coda.

(A5)

(Two gtrs.)

The musical score for 'The Rose Tree' is presented on a three-staff system. The top staff contains the melody, which begins with a treble clef and a key signature of one flat (B-flat). The melody starts on a whole note G4, followed by a half note A4, and then a quarter note B-flat4. The middle staff contains the bass line, which begins with a bass clef and a key signature of one flat. The bass line starts on a whole note G3, followed by a half note A3, and then a quarter note B-flat3. The bottom staff contains a second bass line, which begins with a bass clef and a key signature of one flat. The bass line starts on a whole note G3, followed by a half note A3, and then a quarter note B-flat3. The score includes various musical notations such as notes, rests, and bar lines, and is accompanied by a piano accompaniment.

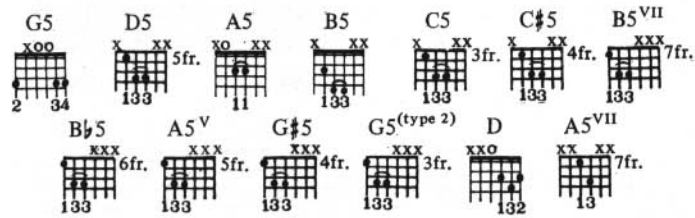
*Both gtrs. bend

Additional Lyrics

- You don't want my love, (etc.)

ANYTHING GOES

Words and Music by
W. Axl Rose, Slash,
Izzy Stradlin, Duff "Rose" McKagan,
Steven Adler and Chris Weber



Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$

⑤ = A $\flat$ ② = B $\flat$

④ = D $\flat$ ① = E $\flat$

Moderately fast $\text{♩} = 148$

Intro N.C. (A5)

First system of music notation. The top staff is in treble clef with a key signature of two sharps (F# and C#). It starts with a slide (sl.) and a forte (f) dynamic. The bottom staff shows guitar tablature with fret numbers and slide markings. The system ends with a long slide (long slide) and a slide (sl.) marking.

Second system of music notation. The top staff continues the melody with a slide (sl.) and a forte (f) dynamic. The bottom staff shows guitar tablature with fret numbers and slide markings. The system ends with a long slide (long slide) and a slide (sl.) marking.

1st, 2nd Verses

E5 B5 C#5 E5 D5 C#5 E5 B5 C#5 E5 D5 A5

1. I been think-in' 'bout, think-in' 'bout sex! Al-ways hun-gry for some - thin' that I have-n't had yet...
2. See additional lyrics

Rhy. Fig. 2 (end Rhy. Fig. 2)

w/Rhy. Fig. 2

E5 B5 C#5 E5 D5 C#5 E5 B5 C#5 E5

Well may - be, ba - by, you got some-thin' to lose... Well, I got some-thin', I got

Chorus F5 F#5 G5 D5

some-thin' for you... My way, your way, an - y - thing goes to - night!... My way, your way,

1. D5 N.C.

an - y - thing goes to...

2. D5 A5

an - y - thing goes to - ni - i - i - i - i - i - ye - yeah, yeah.

G5 D5

My way, your way, an - y - thing goes to - night!

w/Fill 1
N.C. (A)

G5

D5

My way, your way, an - y - thing goes to - night, —

1/2

1/2

1/2

1/2

w/Rhy. Fill 1
B5

B5

C5

C#5

D5

w/Talk box

sl.

Fill 1

Rhy. Fill 1

P.M.-----

sl.

sl.

sl.

sl.

ES

Rhy. Fig. 3
E

Rhy. Fig. 3

1.2.

E5 D5/E E5 D5/E E5

3.

E5 B5 A5/B B5 A5/B

Play 3 times

8va----- B5 A5/B

Gtr. I (w/Talk box)

B5^{VII} B^b5 A5^V G[#]5 G5(type 2) D5

G5 D w/Fill 3 A5

Fill 2 (hiccup-like) w/Talk box

Fill 3 8va-----

Chorus
G5

D

A5

⑤ open 3fr. A C^{1/4} A C^{1/4} A

My way, your way, an - y - thing goes to - night. —

G5

D

A5

My way, your way, an - y - thing goes to - night. — Whoa - yeah! —

G5

D

w/Fill 1
N.C. (A)

My way, your way, an - y - thing goes to - ni - i - i - i - i - i - yeah. —

1/2 1/2

1/2 1/2

0 0 3 4 2 2 4 4 (4) 0 4 2 2 3 4

G5

D

⑤ 3fr. C 1/2 A5

steady gliss.

My way, your way, an - y - thing goes to - ... Al -

⑥ 14fr. F sl. G5

⑥ 3fr. 1/2 G

Slightly faster ♩ = 156 Triplet feel (♩ = ♩) right! My way, your way, an - y - thing goes to - night! —

w/Riff A (8 times)

A5

To - night! —

Riff A

7 6 6 5 5 4 3 2

To - night!_ To - night!_ An - y - thing goes to - night._
 w/Riff B (4 times)
 Woh, oh, oh, wo, wo,
 wo, oh, oh, Oh, *Freely* G5
 oh, oh, Said an - y - thing
 goes to - night!
 Full P Full 1/2 3 Full Full sl.
 Full P Full 1/2 Full Full sl.
 13 10 13 10 12 10 12 10 12 10 12 11 10 10 (10) 8 (8) (8) 0

Riff B

Additional Lyrics

2. Panties 'round your knees with your ass in debris,
 Doin' dat grind with a push and squeeze.
 Tied up, tied down, up against the wall.
 Be my rubbermade baby an' we can do it all. (To Chorus)

Words and Music by
W. Axl Rose, Slash,
Izzy Stradlin, Duff "Rose" McKagan
and Steven Adler

Moderate Rock ♩ = 112

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Chorus
 Rhy. Fig. 1 F#5

and you're a rock-et queen. — I might

Rhy. Fig. 1A

be a lit-tle young, but hon-ey, I ain't na-ive. — Here I am, —

(end Rhy. Fig. 1A)

w/Rhy. Figs. 1 & 1A F#5

and you're a rock-et queen, oh yeah... I might be too much, but hon-ey, you're a bit ob-

scene. —

3rd time to Coda

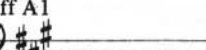
Guitar solo w/Riff A (11 times) N.C. (F#5)

Slide gtr. steady gliss.

90

[illegible]

Riff A1



Riff B

The musical notation for Riff B consists of two staves. The top staff is in treble clef with a key signature of two sharps (F# and C#). It contains two measures of music, each repeated. The first measure of the first system has a pickup note (F#4), followed by a dotted quarter note (F#4), an eighth note (G#4), and a quarter note (A4). The second measure has an eighth note (B4), a dotted quarter note (C#5), an eighth note (B4), and a quarter note (A4). The second system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The third system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The fourth system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The fifth system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The sixth system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The seventh system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The eighth system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The ninth system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The tenth system has a quarter note (F#4), an eighth note (G#4), a dotted quarter note (A4), and an eighth note (B4). The bottom staff is in bass clef and contains two measures of music, each repeated. The first measure of the first system has a pickup note (F#3), followed by a dotted quarter note (F#3), an eighth note (G#3), and a quarter note (A3). The second measure has an eighth note (B3), a dotted quarter note (C#4), an eighth note (B3), and a quarter note (A3). The second system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The third system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The fourth system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The fifth system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The sixth system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The seventh system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The eighth system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The ninth system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The tenth system has a quarter note (F#3), an eighth note (G#3), a dotted quarter note (A3), and an eighth note (B3). The notation includes guitar-specific symbols: 'P.M.' for palm mute, 'H' for harmonic, and fret numbers (3, 5, 7, 6) for the bass staff. The key signature is two sharps (F# and C#).

Riff C

Play 3 times

H

H

H

D.S. al Coda

B5 A5

Here I am,—

First system of musical notation, featuring a treble clef and a key signature of two sharps (F# and C#). The notation includes a series of eighth and sixteenth notes, with some notes marked with 'H' (likely for 'half' or 'half note'). The system concludes with a 'sl.' (slur) marking.

Second system of musical notation, featuring a treble clef and a key signature of two sharps (F# and C#). The notation includes a series of eighth and sixteenth notes, with some notes marked with 'H' (likely for 'half' or 'half note'). The system concludes with a 'sl.' (slur) marking.

Third system of musical notation, featuring a treble clef and a key signature of two sharps (F# and C#). The notation includes a series of eighth and sixteenth notes, with some notes marked with 'H' (likely for 'half' or 'half note'). The system concludes with a 'sl.' (slur) marking.

Fourth system of musical notation, featuring a treble clef and a key signature of two sharps (F# and C#). The notation includes a series of eighth and sixteenth notes, with some notes marked with 'H' (likely for 'half' or 'half note'). The system concludes with a 'sl.' (slur) marking.

Fifth system of musical notation, featuring a treble clef and a key signature of two sharps (F# and C#). The notation includes a series of eighth and sixteenth notes, with some notes marked with 'H' (likely for 'half' or 'half note'). The system concludes with a 'sl.' (slur) marking.

⑤7fr.④9fr.③9fr. E B E B5 C#5

Rhy. Fig. 3 *mf*

I see you_ stand - in', stand - in' on_ your own._____

Rhy. Fig. 3A

mf Let ring----- Let ring--- *sim.*

⑤7fr.④9fr.③9fr. E B E B5 C#5

It's such a lone - ly place for_ you,_____ for you to be._____

⑤7fr.④9fr.③9fr. E B E F#5 B5

(end Rhy. Fig. 3)

(end Rhy. Fig. 3A)

w/Rhy. Figs. 3 & 3A

E5 B5 C#5 E5 A5 B5

If you_ need a shoul - der, or if you need a friend._____

E5 B5 C#5 E5 F#5 B5

I'll_ be here_ stand - in' un - til_ the bit - ter_ end._____

Rhy. Fig. 4 *f* *sl.* B5 C#5 C# B/C# C# E5 A5v A# B5vii

No one_ needs the sor - row. No one_ needs the pain._____

(end Rhy. Fig. 4)

w/Rhy. Fig. 4 (3 times)

E5 B5 C#5 C# B/C# C# E5 A5 B5

I hate to see_ you walk - in' out_ there, out in the rain._____

E5 B5 C#5 C# B/C# C# E5 A5 B5

So— don't chas - tise — me or think I, I mean you harm. —

Of those that take— you, leave you strung— out much too far. — Ba - by,—

Rhy. Fig. 5  *sl.*   B5 C#5       E5      

(end Rhy. Fig. 5)

The image shows a musical score for the song "No no no" by The Beatles. It includes a guitar part (top staff) and a bass part (bottom staff). The guitar part features a melodic line with lyrics underneath. The bass part includes a bass line with fingerings and performance instructions like "Full" and "P.M.". The score is divided into measures, with some measures containing multiple notes and others containing single notes or rests. The lyrics are: "No no no no no no no no no no no oh oh woh oh oh oh".

Guitar Part:

- Staff: Treble clef, key signature of two sharps (F# and C#).
- Tempo/Style: w/Rhy. Fig. 5 (3 times)
- Chords: E5, B5, C#5
- Lyrics: No no no no no no no no no no no oh oh woh oh oh oh

Bass Part:

- Staff: Treble clef, key signature of two sharps (F# and C#).
- Performance instructions: Full, P.M., Full, Full, Full, Full, Full
- Fingerings: (11) 9, 8 9 8 9 11, 9 11, 11, 11, 11, 9, 12, (12), 12, 11, 9, 12

The musical score is presented in three systems. The first system shows the vocal melody in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The lyrics "woh oh oh oh. Ba - by, yeah!" are written below the notes. Above the staff, chord symbols E5, A5, B5, E5, B5, and C#5 are indicated. The second system continues the vocal melody, including a "8va" (octave up) instruction and dynamic markings "Full" and "P" (piano). The third system shows the guitar solo in standard notation, with fret numbers (12, 11, 9, 7, 8, 9, 14, 14, 12, 14, 12, 14) and a "1/2" (half note) rhythm marking. The solo includes a "Full" dynamic marking and a "P" marking.

8va-7 loco P Full E5 8va- A5 B5

8va- Full P sl. loco E5 H P P B5 C#5

H P H P P P H P E5 H H sl. H P P H Full A5 B5

E B/D# C#m

Don't ev - er leave me.

E B/D# B5 E B/D# C#m B A

Say you'll al - ways be there. All I ev - er want - ed was for you

G#m 3 rit. 3 Free time E5 E1 E5 VII sl.

to know that I care.